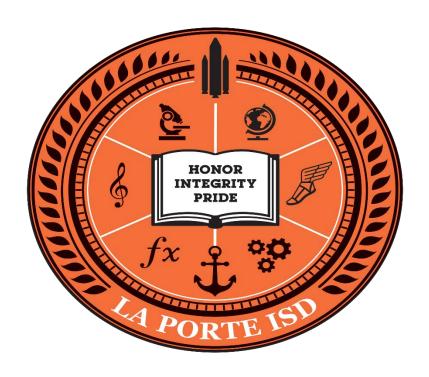
La Porte ISD Texas Academic Performance Report (TAPR) 2018-19



Presented January 14, 2020

2018-19 Accountability Rating

- La Porte ISD Accountability Rating: B
- All LPISD Campus Ratings:

| Elementary | Rating | Secondary | Rating |
|------------------|--------|----------------------------|--------|
| Bayshore EL | С | James H Baker | С |
| College Park EL | В | La Porte Jr High | С |
| Jennie Reid EL | В | Lomax Jr High | С |
| Heritage EL | В | La Porte High School | В |
| La Porte EL | Α | Academy of Viola Dewalt HS | В |
| Lomax EL | В | | |
| Leo A Rizzuto EL | Α | | |

2018-19 Accountability Rating

- District Special Education Determination Status:
 Meets Requirements
- Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):
 Meets Requirements

Student Achievement Domain

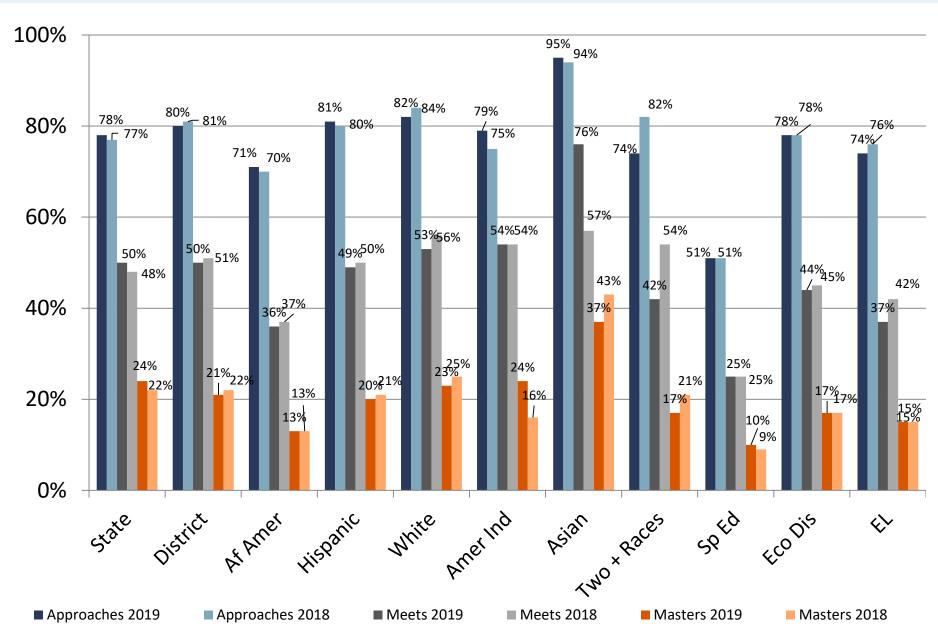
- LPISD Grade for Student Achievement (B)
 - STAAR Performance

40%

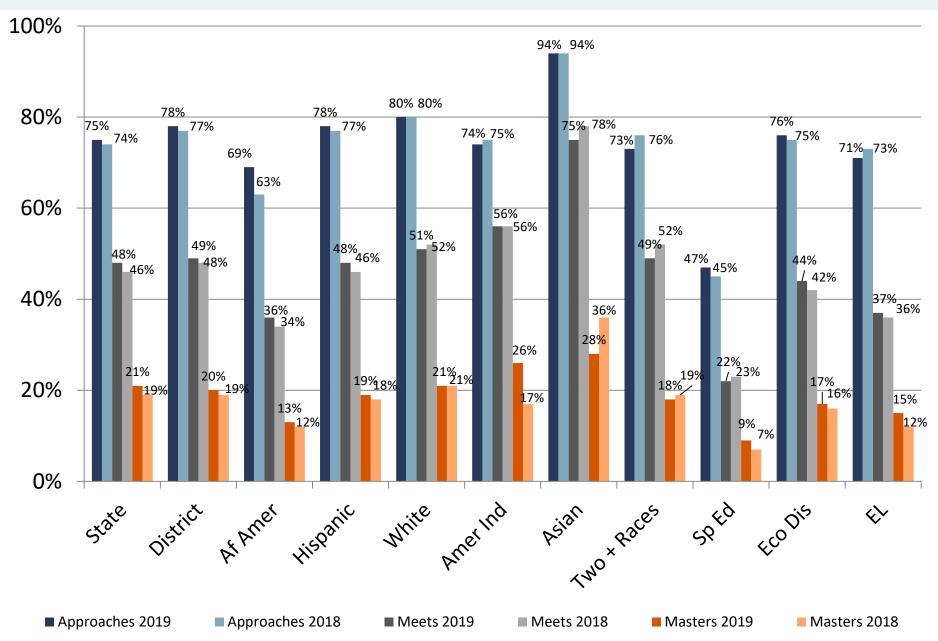
- College, Career, and Military Readiness 40%
- Graduation Rate

20%

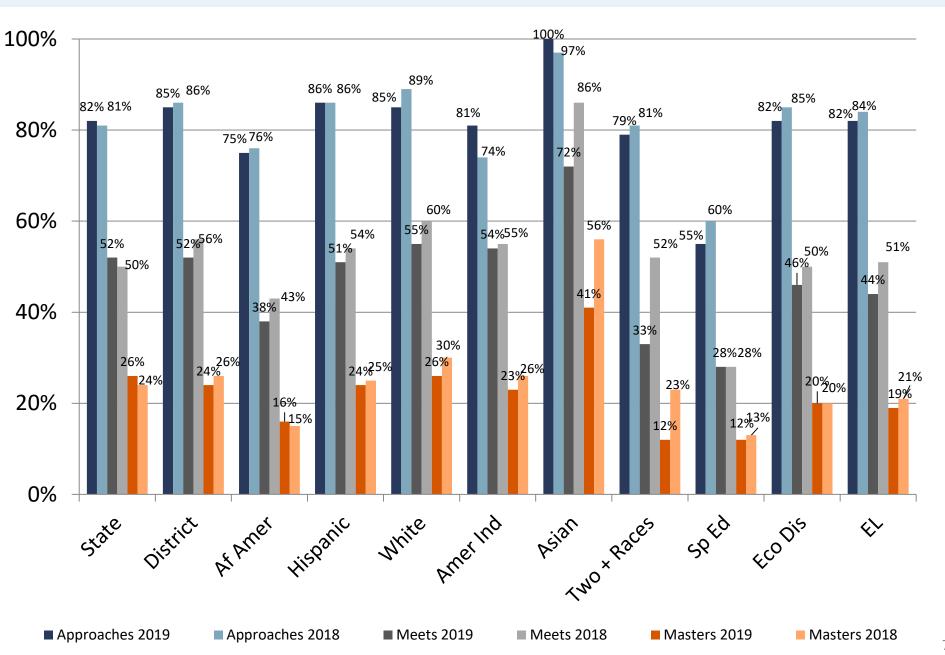
STAAR Performance: All Grades All Subjects



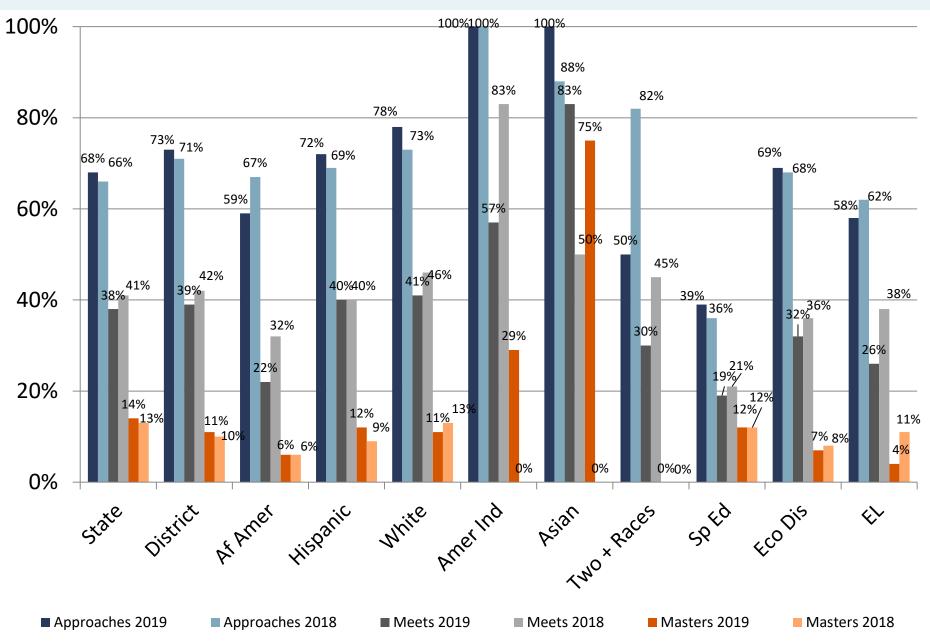
STAAR Performance: All Grades ELA/Reading



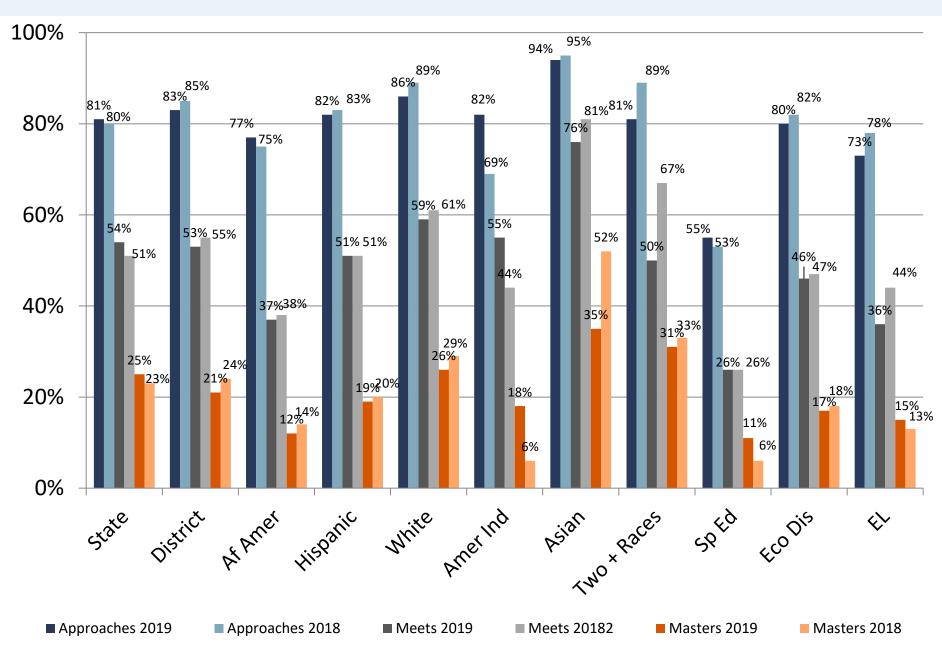
STAAR Performance: All Grades Mathematics



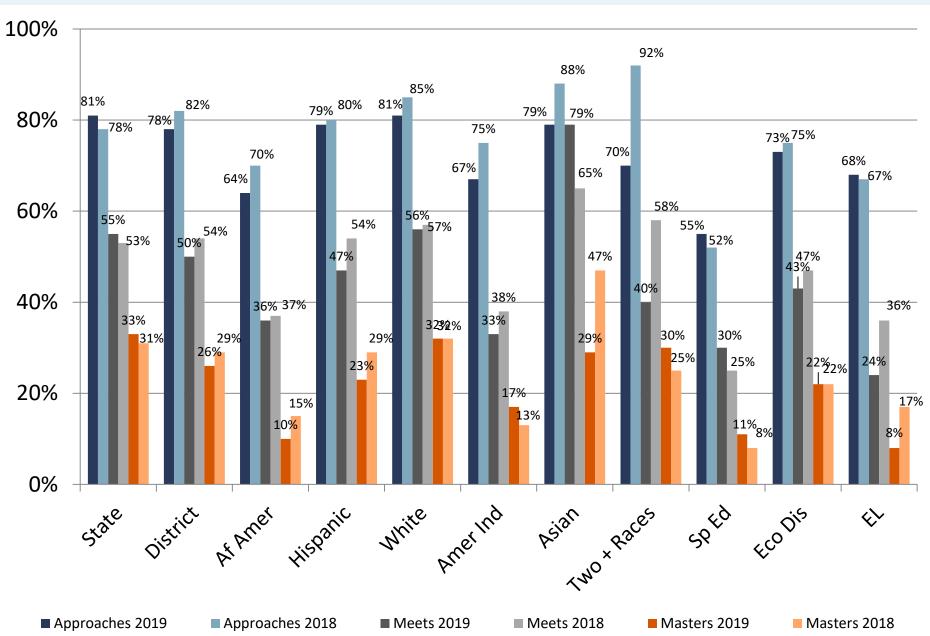
STAAR Performance: All Grades Writing



STAAR Performance: All Grades Science



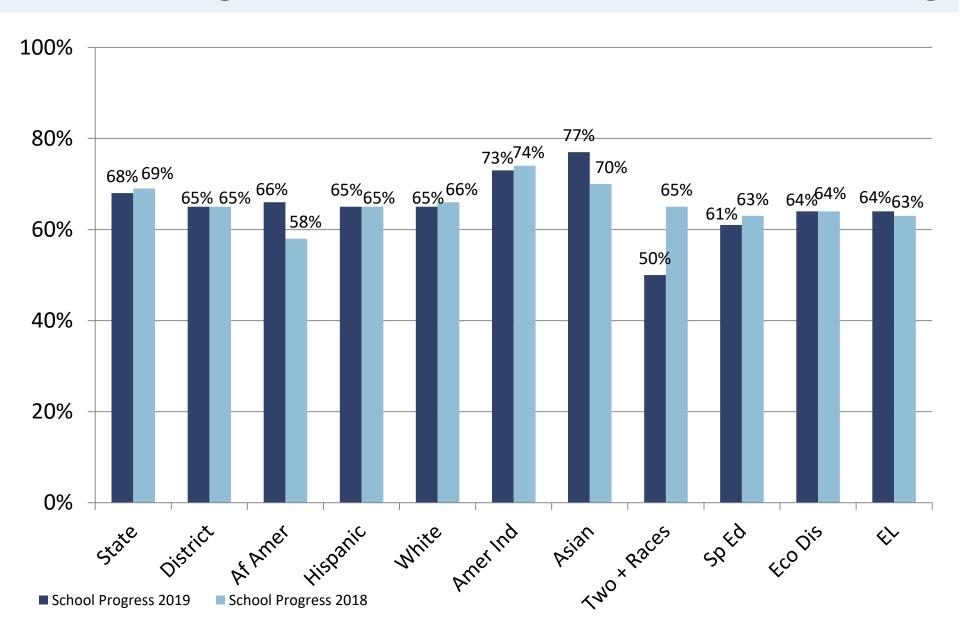
STAAR Performance: All Grades Social Studies



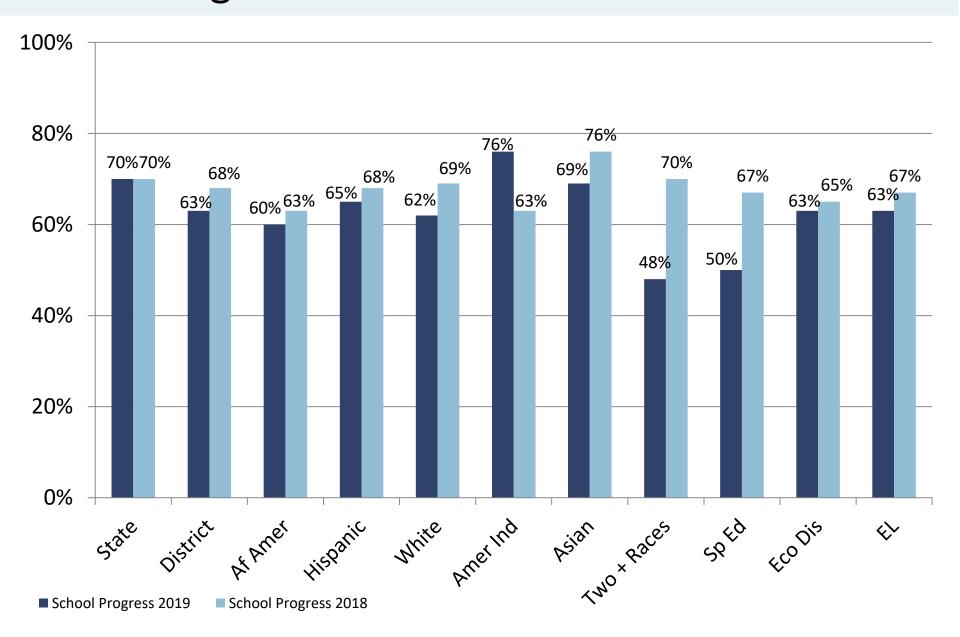
School Progress Domain

- LPISD Grade for Student Progress (B)
- School Progress indicates how students improve or grow from year to year:
 - − Reading, grades 4 − 8
 - − Mathematics, grades 4 − 8
 - Algebra I
 - English II
- For accountability purposes: Best of Student Achievement or School Progress

School Progress Domain: All Grades ELA/Reading



School Progress Domain: All Grades Mathematics



Attendance, Dropout, Graduation Rates

2017-2018

| | State | District |
|---|-------|-------------------|
| Attendance | 95.4% | 94.7% |
| Annual Dropout (Gr 7-8) | 0.4% | 0.0% |
| Annual Dropout (Gr 9-12) | 1.9% | 0.9% |
| 4-Year Longitudinal Graduation Rate (class of 2018) | 90.0% | 92.7% |
| *Projected 4-Year Long. Grad. Rate (class of 2019) | | 95.03% 536/564 |

^{*} Locally Generated Data

College, Career, Military Readiness (CCMR)

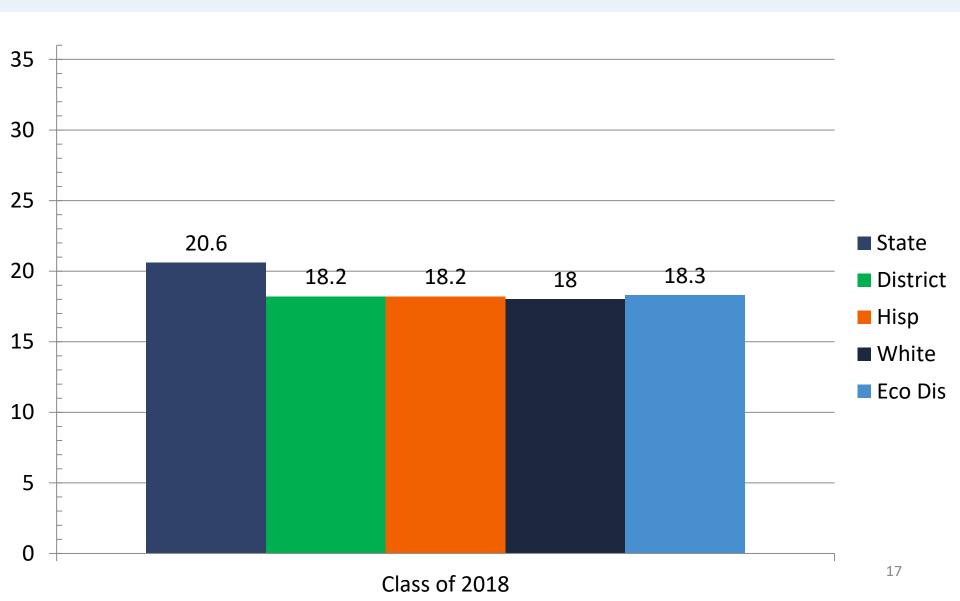
- Included in Student Achievement Domain (B)
- Percentage of graduates who demonstrate college, career, or military readiness by meeting at least one of 11 categories
- All students evaluated as one group

CCMR Indicators

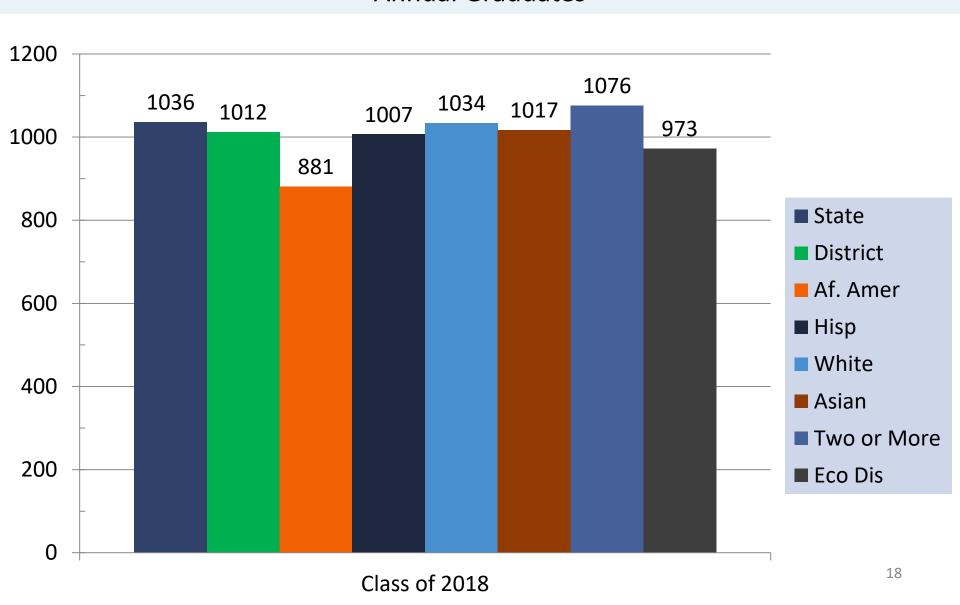
(2017-18 Annual Graduates)

| | State | District |
|--|-------|----------|
| College, Career and Military Ready | 65.5% | 57.0% |
| College Ready | 50.0% | 34.6% |
| Associate's Degree | 1.4% | 2.8% |
| AP/IB Met Criteria | 20.4% | 10.1% |
| Career or Military Ready | 28.7% | 31.0% |
| CTE Coherent Sequence Aligned to Industry Certifications | 38.7% | 44.5% |
| Approved Industry-based Certifications | 4.8% | 0.8% |

2018 Average ACT Score All Subjects Annual Graduates



2018 Average SAT Score All Subjects Annual Graduates



Locally Generated La Porte High School Data

Average SAT School Day Score *2018 and 2019 All Subjects

| | State | LPHS | Number Tested |
|---------------------|-------|------|------------------|
| SAT School Day 2018 | 949 | 938 | 458/87% |
| SAT School Day 2019 | 958 | 945 | 405/89% |

2018 SAT School Day = Class of 2019 Graduates

2019 SAT School Day = Class of 2020 Graduates

^{*} Local Generated Data

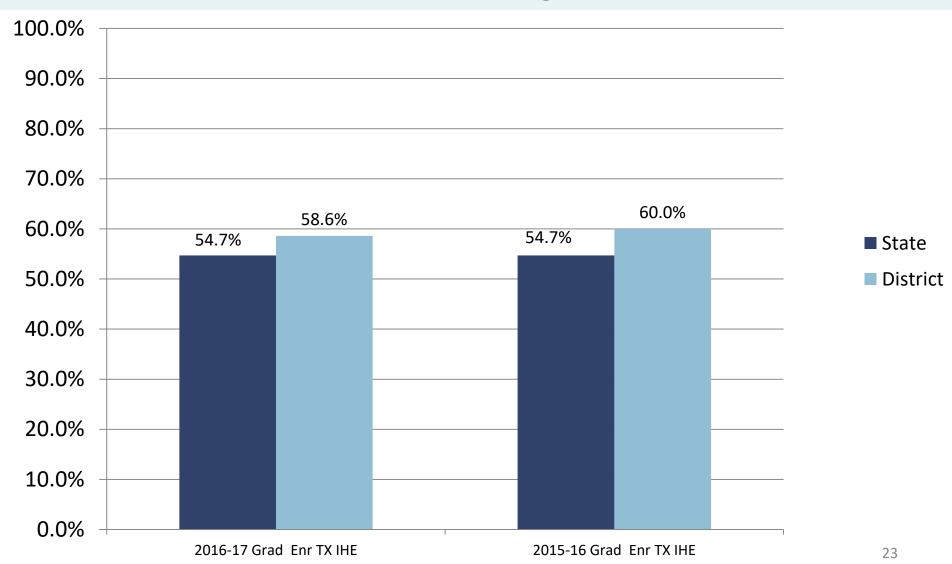
ACE Graduates, AP Scholars, National Merit Scholars*

| | 17-18 | 18-19 | 19-20 |
|--|-------|-------|--------------------|
| ACE Graduates | 14 | 35 | 48 (20-21 = 55) |
| AP Scholars – to include w/ Honors, Distinction, and AP Capstone Diploma/ Certificate | 12 | 15 | 32 |
| National Merit Scholar Program Qualifiers | 0 | 0 | 17 |

^{*} Locally Generated Data

Transition Back to TAPR

College Enrollment Texas Institution of Higher Education



Student Ethnic Distribution

| | 2018-2019 LPISD | 2018-2019 State |
|-------------------|--------------------|--------------------|
| African American | 7.4% | 12.6% |
| Hispanic | 49.6% | 52.6% |
| White | 39.7% | 27.4% |
| American Indian | 0.6% | 0.4% |
| Asian | 1.1% | 4.5% |
| Pacific Islander | 0.1% | 0.2% |
| Two or More Races | 1.5% | 2.4% |

Student Demographics

| | 2018-2019 LPISD | 2018-2019 State |
|--|--------------------|--------------------|
| Economically Disadvantaged | 53.5% | 60.6% |
| English Learners (EL) | 9.4% | 19.5% |
| Students w/Disciplinary Placements (2017-2018) | 1.9% | 1.4% |
| At-Risk | 43.7% | 50.1% |

Student Enrollment by Program

| | 2018-2019 LPISD | 2018-2019 State |
|------------------------------|--------------------|--------------------|
| Bilingual/ESL | 10.8% | 19.7% |
| Career & Technical Education | 28.3% | 26.3% |
| Gifted & Talented Education | 8.9% | 8.1% |
| Special Education | 10.7% | 9.6% |

2018-2019 Teachers' Years of Experience

| | 2018-2019 LPISD | 2018-2019 State |
|---------------|--------------------|--------------------|
| Beginning | 2.9% | 7.0% |
| Years 1 – 5 | 31.1% | 28.9% |
| Years 6 - 10 | 16.5% | 19.0% |
| Years 11 - 20 | 32.1% | 29.3% |
| Over 20 | 17.5% | 15.7% |

Violent and Criminal Incidents

 Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district

La Porte ISD = 0

PEIMS Financial Standard Reports/2017-2018 Financial Actual Report

2017-2018 Financial Actual Report

District Accreditation Report

| District | ESC | 2018 First Rating | 2018-19 Accountability Rating | 2018-19 Accreditation Status |
|--------------|-----|----------------------|-------------------------------------|------------------------------------|
| La Porte ISD | 4 | A - Superior | В | Accredited |

Accreditation status is available online at http://tea.texas.gov/accredstatus/

TAPR Resources

- TAPR Report LPISD Website, Parent Portal, Accountability Information
- Dr. Linda Wadleigh, Deputy Superintendent wadleighl@lpisd.org