Performance Based Monitoring (PMB)

La Porte Independent School District
2015-2016

Presentation December 15, 2015
PBM Overview

- Performance Based Monitoring Analysis System (PBMAS)
- Data Validation Monitoring (DVM)
- Initial Compliance Review (ICR)
  - Emphasis on student performance, program effectiveness and data integrity
  - Continuous Improvement
  - TEA sets the state standards and then reviews state data to set stages based on performance levels of all districts
PBMAS Overview

- PBMAS is an automated data system that reports on the performance of districts in four program areas, and TEA can assign stages (0-4) for improvement.

- TEA Assigned Staging
  - Not staged (0) = Meets requirements
  - Stage 1 = Meets requirements
  - Stage 2 = Needs Assistance
  - Stage 3 = Needs Intervention
  - Stage 4 = Needs Substantial Interventions (New this year)
PBMAS STAGES

Programs Monitored and Reported:

- Special Education:
  - Stage 1 - Meets Requirements
  - Local Plan Developed

- Bilingual/ESL:
  - Stage 1 - Meets Requirement
  - Local Plan Developed

- NCLB/Title 1: Not Staged (0) - Meets requirements

- Career & Technical Education: Not Staged (0) - Meets requirements
Data Validation Monitoring (DVM) Overview

- To ensure data integrity, the PBM system includes annual DVM analyses that uses several indicators to examine district leaver codes, dropout data, student assessment data, and discipline data.

- Leaver Data Validation (Dropouts & Continuers) - No Stage Assigned by TEA

- Student Assessment Data Validation - TEA (TBD)

- Discipline Data Validation - TEA (TBD)
TEA Initial Compliance Review (ICR) Report 2015-16

- 2014-15 E-grant NCLB Consolidated Compliance Report
  - 21 NCLB Grant ICR’s evaluated
  - 0 NCLB Grant ICR’s missed
  - ICR Assignment = Not Staged (0)