

TEXAS EDUCATION AGENCY  
 District Name: LA PORTE ISD  
 Campus Name: LA PORTE EL  
 Campus #: 101916103

Section I  
 Academic Excellence Indicator System  
 2007-08 Campus Performance  
 2008 Accountability Rating: Academically Acceptable  
 Gold Performance Acknowledgments: Commended on Writing

Total Students:  
 Grade Span: EE  
 School Type: El

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad
<b>TAKS Met 2008 Standard</b>														
<b>Grade 3 (English) First Administration Only</b>														
Reading	2008	89%	95%	90%	95%	93%	92%	> 99%	*	*	94%	96%	*	92%
	2007	89%	93%	90%	93%	83%	96%	97%	*	*	94%	92%	60%	95%
Mathematics	2008	85%	87%	88%	81%	77%	79%	88%	*	*	83%	79%	*	78%
	2007	82%	87%	81%	80%	63%	79%	90%	*	*	83%	77%	*	85%
All Tests	2008	80%	84%	81%	79%	71%	77%	88%	*	*	81%	77%	*	75%
	2007	78%	85%	79%	78%	61%	76%	90%	*	*	83%	74%	60%	83%
<b>TAKS Met 2008 Standard</b>														
<b>Grade 3 (Spanish) First Administration Only</b>														
Reading	2008	83%	84%	*	70%	*	70%	*	*	*	63%	75%	*	67%
	2007	81%	90%	*	87%	*	87%	*	*	*	82%	*	*	93%
Mathematics	2008	78%	86%	*	*	*	*	*	*	*	*	*	*	*
	2007	74%	50%	*	50%	*	50%	*	*	*	45%	*	*	54%
All Tests	2008	73%	80%	*	70%	*	70%	*	*	*	63%	75%	*	67%
	2007	68%	76%	*	47%	*	47%	*	*	*	36%	*	*	50%
<b>TAKS Met 2008 Standard</b>														
<b>Grade 4 (English)</b>														
Reading	2008	85%	89%	87%	83%	64%	86%	89%	*	*	79%	87%	*	84%
	2007	84%	88%	81%	77%	62%	80%	81%	*	*	80%	72%	*	76%
Mathematics	2008	87%	90%	88%	94%	93%	91%	96%	*	*	94%	94%	*	95%
	2007	86%	91%	85%	90%	92%	95%	85%	*	*	97%	80%	*	88%
Writing	2008	93%	93%	94%	95%	93%	> 99%	93%	*	*	94%	97%	*	97%
	2007	91%	93%	91%	95%	92%	95%	96%	*	*	94%	96%	*	95%
All Tests	2008	77%	81%	78%	78%	50%	86%	86%	*	*	71%	87%	*	79%
	2007	75%	81%	71%	70%	54%	75%	75%	*	*	75%	64%	*	70%
<b>TAKS Met 2008 Standard</b>														
<b>Grade 4 (Spanish)</b>														
Reading	2008	77%	87%	*	92%	*	92%	*	*	*	89%	*	*	92%
	2007	77%	87%	*	93%	*	93%	*	*	*	> 99%	90%	*	93%
Mathematics	2008	76%	69%	*	69%	*	69%	*	*	*	67%	*	*	69%
	2007	73%	75%	74%	73%	*	73%	*	*	*	80%	70%	*	79%
Writing	2008	91%	> 99%	*	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%
	2007	90%	82%	*	93%	*	93%	*	*	*	80%	> 99%	*	93%
All Tests	2008	69%	83%	*	71%	*	71%	*	*	*	70%	*	*	71%
	2007	66%	64%	75%	60%	*	60%	*	*	*	60%	60%	*	64%
<b>TAKS Met 2008 Standard</b>														
<b>Grade 5 (English) First Administration Only</b>														
Reading	2008	85%	93%	86%	94%	91%	91%	> 99%	*	*	97%	91%	*	92%
	2007	83%	88%	83%	86%	86%	76%	97%	*	*	85%	88%	*	87%
Mathematics	2008	86%	87%	86%	87%	82%	86%	89%	*	*	83%	91%	*	82%
	2007	86%	84%	87%	71%	62%	80%	69%	*	*	69%	73%	*	71%
@ Science	2008	82%	86%	83%	70%	64%	62%	86%	*	*	77%	62%	25%	63%
	2007	74%	78%	73%	59%	41%	57%	73%	*	*	54%	63%	*	58%
@ All Tests	2008	72%	77%	72%	64%	57%	58%	77%	*	*	69%	57%	25%	55%
	2007	66%	67%	64%	49%	30%	50%	63%	*	*	44%	55%	20%	46%
<b>TAKS Met 2008 Standard</b>														
<b>Grade 5 (Spanish) First Administration Only</b>														
Reading	2008	73%	92%	*	85%	*	85%	*	*	*	80%	88%	*	83%
	2007	79%	69%	*	33%	*	33%	*	*	*	*	*	*	20%
Mathematics	2008	50%	71%	*	77%	*	77%	*	*	*	> 99%	63%	*	83%
	2007	50%	50%	*	50%	*	50%	*	*	*	*	*	*	60%
@ Science	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	17%	*	17%	*	17%	*	*	*	*	*	*	< 1%
@ All Tests	2008	46%	75%	*	69%	*	69%	*	*	*	80%	63%	*	75%
	2007	44%	54%	*	< 1%	*	< 1%	*	*	*	*	*	*	< 1%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>														
<b>(Standard Accountability Indicator)</b>														
Reading/ELA	2008	91%	94%	91%	91%	82%	91%	94%	*	*	89%	92%	50%	90%

	2007	88%	92%	91%	90%	84%	90%	93%	*	*	91%	89%	75%	90%
Mathematics	2008	80%	81%	89%	86%	87%	82%	93%	*	*	87%	86%	*	85%
	2007	77%	79%	87%	81%	76%	80%	85%	*	*	82%	79%	78%	81%
Writing	2008	93%	94%	94%	96%	93%	> 99%	93%	*	*	95%	97%	*	98%
	2007	92%	94%	91%	94%	92%	94%	96%	*	*	92%	97%	*	94%
Science	2008	74%	77%	80%	70%	64%	62%	86%	*	*	77%	62%	25%	63%
	2007	66%	68%	73%	56%	41%	50%	73%	*	*	51%	60%	< 1%	53%
All Tests	2008	72%	74%	80%	73%	60%	71%	85%	*	*	74%	73%	38%	69%
	2007	67%	68%	72%	65%	50%	62%	77%	*	*	65%	66%	46%	65%

**TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))**

(2010 Preview)

Reading/ELA	2008	89%	91%	88%	84%	69%	87%	89%	*	*	84%	84%	35%	82%
Mathematics	2008	78%	78%	87%	78%	67%	77%	87%	*	*	81%	75%	27%	76%
Writing	2008	91%	91%	92%	89%	78%	93%	89%	*	*	91%	85%	36%	88%
Science	2008	74%	77%	80%	70%	64%	62%	86%	*	*	77%	62%	25%	63%
All Tests	2008	70%	72%	78%	68%	49%	66%	81%	*	*	70%	65%	17%	63%

**TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))**

Reading/ELA	2008	34%	35%	26%	23%	10%	16%	41%	*	*	24%	23%	< 1%	18%
	2007	30%	33%	29%	28%	10%	27%	39%	*	*	27%	29%	< 1%	25%
Mathematics	2008	28%	26%	32%	29%	8%	26%	46%	*	*	33%	24%	*	26%
	2007	25%	24%	30%	24%	6%	25%	34%	*	*	27%	21%	< 1%	19%
Writing	2008	33%	31%	30%	35%	21%	36%	37%	*	*	32%	38%	*	37%
	2007	30%	30%	26%	24%	8%	26%	29%	*	*	21%	27%	*	21%
Science	2008	22%	21%	32%	29%	21%	24%	41%	*	*	38%	18%	< 1%	25%
	2007	13%	9%	27%	14%	5%	3%	33%	*	*	16%	12%	< 1%	5%
All Tests	2008	15%	13%	13%	11%	2%	7%	23%	*	*	12%	10%	< 1%	9%
	2007	12%	14%	12%	10%	2%	7%	18%	*	*	11%	9%	< 1%	5%

**2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)**

Tested	98.4%	99.7%	99.6%	99.6%	100.0%	99.3%	100.0%	-	*	99.3%	100.0%	97.8%	99.5%
By Test Version													
TAKS (1 or more)	90.9%	93.6%	92.7%	86.5%	76.4%	91.9%	85.6%	-	*	88.9%	84.1%	15.6%	85.1%
Not on TAKS	7.5%	6.1%	6.6%	13.1%	23.6%	7.4%	14.4%	-	*	10.4%	15.9%	82.2%	14.4%
TAKS(Acc) Only	2.7%	2.9%	1.8%	10.3%	20.0%	6.7%	8.9%	-	*	8.3%	12.3%	64.4%	12.4%
TAKS-M Only	2.9%	1.3%	2.4%	1.1%	0.0%	0.7%	2.2%	-	*	0.7%	1.4%	6.7%	1.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	1.4%	1.8%	0.0%	3.3%	-	*	1.4%	1.4%	8.9%	1.0%
Combination	1.2%	1.1%	0.9%	0.4%	1.8%	0.0%	0.0%	-	*	0.0%	0.7%	2.2%	0.0%
By Acct Status													
Acct System	87.1%	90.3%	85.2%	83.7%	76.4%	88.1%	82.2%	-	*	87.5%	79.7%	35.6%	84.5%
Non-Acct System	11.3%	9.4%	14.3%	16.0%	23.6%	11.1%	17.8%	-	*	11.8%	20.3%	62.2%	14.9%
Mobile	5.1%	4.5%	7.3%	6.4%	5.5%	6.7%	6.7%	-	*	4.9%	8.0%	2.2%	5.2%
Non-Acct Test	6.2%	4.9%	5.5%	9.6%	18.2%	4.4%	11.1%	-	*	6.9%	12.3%	60.0%	9.8%
Not Tested	1.6%	0.3%	0.4%	0.4%	0.0%	0.7%	0.0%	-	*	0.7%	0.0%	2.2%	0.5%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.1%	0.0%	0.4%	0.0%	0.7%	0.0%	-	*	0.7%	0.0%	2.2%	0.5%
Total Count	3,075,682	5,384	264	282	55	135	90	0	2	144	138	45	194

**2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)**

Tested	97.7%	98.8%	99.3%	99.7%	100.0%	99.2%	100.0%	-	*	100.0%	99.3%	100.0%	99.5%
By Program													
TAKS (1 or more)	91.1%	93.9%	92.6%	88.4%	81.8%	90.1%	90.5%	-	*	87.5%	89.5%	29.2%	87.0%
Not on TAKS	6.7%	4.9%	6.1%	11.2%	18.2%	9.2%	9.5%	-	*	12.5%	9.8%	70.8%	12.6%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.0%	5.1%	9.9%	15.2%	9.2%	7.6%	-	*	10.6%	9.1%	62.5%	11.2%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.9%	1.3%	3.0%	0.0%	1.9%	-	*	1.9%	0.7%	8.3%	1.4%
By Acct Status													
Acct System	91.6%	93.9%	91.1%	92.7%	95.5%	93.1%	90.5%	-	*	92.5%	93.0%	93.8%	90.2%
Non-Acct System	6.1%	4.9%	8.0%	6.9%	4.5%	6.1%	9.5%	-	*	7.5%	6.3%	6.3%	9.3%
Mobile	5.4%	4.6%	7.7%	6.9%	4.5%	6.1%	9.5%	-	*	7.5%	6.3%	6.3%	9.3%
Non-Acct Test	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.2%	0.7%	0.3%	0.0%	0.8%	0.0%	-	*	0.0%	0.7%	0.0%	0.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	0.0%	0.3%	0.0%	0.8%	0.0%	-	*	0.0%	0.7%	0.0%	0.5%
Other	0.8%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	5,273	246	303	66	131	105	0	1	160	143	48	215

**Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)**

Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	65%	45%	73%	*	60%	*	*	*	> 99%	*	*	67%
	2007	49%	61%	46%	25%	*	< 1%	*	*	*	40%	*	*	14%
Mathematics	2008	36%	33%	46%	63%	*	58%	60%	*	*	56%	70%	*	64%
	2007	34%	33%	50%	42%	38%	47%	38%	*	*	45%	40%	*	43%

Average TGI Growth

Reading/ELA	2008	0.58	0.65	0.69	1.31	*	1.20	*	*	*	1.66	*	*	1.40
	2007	0.55	0.76	0.58	0.62	*	0.65	*	*	*	0.95	0.18	*	0.60
Mathematics	2008	0.34	0.26	0.45	0.72	*	0.72	0.78	*	*	0.83	0.63	*	0.67
	2007	0.33	0.30	0.44	0.40	0.34	0.49	0.31	*	*	0.58	0.31	*	0.42

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction														
	2008	12%	6%	11%	11%	7%	18%	< 1%	*	*	12%	10%	*	16%
	2007	12%	8%	11%	9%	17%	10%	3%	*	*	11%	7%	40%	7%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	97%	96%	94%	93%	91%	> 99%	*	*	91%	97%	*	91%
	2007	94%	98%	94%	96%	88%	97%	> 99%	*	*	96%	97%	*	98%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	*	33.3%	*	-	-	-	-	-	*	-	-	-
	2006	48.5%	27.3%	50.0%	*	-	-	*	-	-	*	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
	2008	80%	*	*	*	*	*	*	*	*	*	*	*	*

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction														
	2008	15%	8%	15%	8%	9%	11%	< 1%	*	*	6%	10%	*	10%
	2007	18%	13%	18%	17%	14%	31%	3%	*	*	21%	14%	*	19%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	97%	93%	94%	91%	94%	95%	*	*	97%	91%	*	94%
	2007	90%	93%	91%	92%	95%	86%	97%	*	*	93%	91%	*	91%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	90.9%	85.7%	*	-	*	-	-	-	*	*	-	*
	2006	74.4%	75.0%	93.3%	*	*	*	-	-	-	*	*	-	*

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction														
	2008	15%	15%	15%	15%	18%	17%	11%	*	*	15%	16%	*	18%
	2007	15%	16%	14%	30%	38%	25%	31%	*	*	33%	28%	*	30%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	93%	93%	89%	91%	86%	95%	*	*	91%	87%	*	88%
	2007	91%	91%	94%	81%	76%	86%	79%	*	*	79%	84%	*	81%
TAKS Failers Promoted by Grade Placement Committee														
	2007	77.5%	87.5%	80.0%	100.0%	*	*	*	-	-	100.0%	*	*	100.0%
	2006	73.8%	73.7%	95.7%	*	-	*	*	-	-	*	*	-	*

Attendance Rate

2006-07	95.5%	95.5%	96.4%	95.9%	96.6%	96.0%	95.4%	-	*	95.9%	95.9%	95.0%	95.8%
2005-06	95.5%	95.7%	96.4%	95.9%	95.7%	96.3%	95.3%	*	*	95.9%	95.8%	95.4%	95.9%

TEXAS EDUCATION AGENCY

District Name: LA PORTE ISD	Academic Excellence Indicator System	Section II
Campus Name: LA PORTE EL	2007-08 Campus Profile	Total Students: 551
Campus #: 101916103		Grade Span: EE - 05
		School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	551	100.0%	22,378	7,905	4,651,516
Students By Grade:					
Early Childhood Education	2	0.4%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.5%	2.9%	4.1%
Kindergarten	84	15.2%	13.6%	6.9%	7.7%
Grade 1	105	19.1%	14.6%	8.5%	8.1%
Grade 2	81	14.7%	14.4%	7.0%	7.9%
Grade 3	101	18.3%	14.7%	7.9%	7.6%
Grade 4	94	17.1%	18.2%	7.5%	7.4%
Grade 5	84	15.2%	15.4%	7.0%	7.4%
Grade 6	0	0.0%	2.9%	7.4%	7.2%
Grade 7	0	0.0%	0.1%	7.9%	7.3%
Grade 8	0	0.0%	0.0%	7.2%	7.1%
Grade 9	0	0.0%	0.0%	8.1%	8.5%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.6%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.8%
Ethnic Distribution:					
African American	95	17.2%	11.7%	8.9%	14.3%
Hispanic	287	52.1%	58.8%	35.6%	47.2%
White	162	29.4%	27.4%	53.6%	34.8%
Native American	1	0.2%	0.3%	0.3%	0.3%
Asian/Pac. Islander	6	1.1%	1.8%	1.5%	3.4%

Economically Disadvantaged	377	68.4%	68.6%	37.8%	55.3%
Limited English Proficient (LEP)	113	20.5%	21.5%	7.1%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.3%	1.5%	2.3%
At-Risk	284	51.5%	51.5%	40.4%	48.4%
Mobility (2006-07)	113	19.3%	20.9%	17.7%	20.9%
Number of Students per Teacher	15.7	n/a	14.6	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.8%	0.2%	2.8%	0.0%	14.8%	11.3%	12.3%
Grade 1	2.4%	5.7%	5.1%	5.9%	0.0%	11.1%	16.4%	10.6%
Grade 2	1.1%	3.3%	0.9%	3.5%	0.0%	3.6%	9.6%	4.6%
Grade 3	1.1%	2.4%	0.8%	2.8%	5.3%	1.9%	4.5%	2.6%
Grade 4	1.3%	1.8%	0.4%	1.6%	0.0%	0.6%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.8%	2.3%	0.0%	2.0%	1.2%	1.8%
Grade 6	-	0.5%	0.0%	1.1%	-	0.8%	3.4%	1.6%
Grade 7	-	0.0%	1.0%	1.7%	-	0.0%	2.9%	2.2%
Grade 8	-	-	1.5%	1.3%	-	-	0.0%	2.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.5	18.6	19.5	18.9
Grade 1	20.2	18.3	19.2	18.9
Grade 2	18.6	18.3	18.2	19.0
Grade 3	17.4	18.6	17.7	19.0
Grade 4	18.1	20.0	19.7	19.6
Grade 5	15.6	22.1	19.7	22.2
Grade 6	-	29.3	24.2	21.4
Mixed Grades	15.0	17.4	10.2	22.4
Secondary: English/Language Arts	-	13.0	22.9	20.0
Foreign Languages	-	-	23.4	21.0
Mathematics	-	13.0	21.3	19.8
Science	-	13.5	22.8	20.8
Social Studies	-	13.5	24.7	21.8

**STAFF INFORMATION**

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.1	83.1%	84.2%	57.2%	62.9%
Teachers	35.1	66.0%	73.2%	43.9%	50.8%
Professional Support	7.0	13.2%	7.3%	9.7%	8.3%
Campus Admin. (School Leader.)	2.0	3.8%	3.8%	2.8%	2.8%
Educational Aides:	9.0	16.9%	15.8%	9.2%	9.9%
Total Minority Staff:	20.5	38.5%	29.9%	30.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	4.0	11.4%	4.7%	7.1%	9.6%
Hispanic	5.5	15.7%	20.4%	9.3%	21.4%
White	25.6	72.9%	74.2%	81.3%	67.5%
Native American	0.0	0.0%	0.2%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	1.9%	1.2%
Males	4.0	11.3%	7.2%	19.4%	22.8%
Females	31.1	88.7%	92.8%	80.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	11.3%	8.7%	8.8%	7.9%
1-5 Years Experience	12.2	34.8%	30.4%	30.4%	29.8%
6-10 Years Experience	5.4	15.3%	19.3%	19.9%	19.7%
11-20 Years Experience	7.5	21.5%	23.0%	20.3%	23.4%
Over 20 Years Experience	6.0	17.1%	18.7%	20.6%	19.2%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	9.7 yrs.	10.9 yrs.	11.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	7.7 yrs.	7.4 yrs.	7.4 yrs.

Average Teacher Salary by Years of Experience: (regular duties only)	Campus	Campus Group	District	State
Beginning Teachers	\$42,750	\$39,222	\$41,290	\$39,372
1-5 Years Experience	\$45,036	\$41,275	\$44,254	\$41,374
6-10 Years Experience	\$43,921	\$43,090	\$45,598	\$43,886
11-20 Years Experience	\$48,452	\$47,069	\$48,789	\$48,174
Over 20 Years Experience	\$57,514	\$55,507	\$57,172	\$56,354

Average Actual Salaries (regular duties only):	Campus	Campus Group	District	State
Teachers	\$47,473	\$45,433	\$47,849	\$46,179
Professional Support	\$50,001	\$49,973	\$55,850	\$54,543
Campus Administration (School Leadership)	\$60,595	\$66,199	\$68,295	\$67,397

Contracted Instructional Staff (not incl. above):	0.0	3.1	11.2	2,641.9
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**ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)**

	-----Campus-----				-----Campus Group-----				
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	St
By Function:									
Total Operating Expenditures	\$3,053,558	100.0%	\$4,705	\$3,621,146	100.0%	\$5,580	\$126,289,191	100.0%	\$!

Instruction (11,95)	\$2,451,146	80.3%	\$3,777	\$2,763,062	76.3%	\$4,257	\$94,347,333	74.7%	\$-
Instructional-Related Services (12,13)	\$102,743	3.4%	\$158	\$103,342	2.9%	\$159	\$4,599,154	3.6%	
Instructional Leadership (21)	\$55,464	1.8%	\$85	\$55,464	1.5%	\$85	\$1,707,596	1.4%	
School Leadership (23)	\$201,240	6.6%	\$310	\$202,436	5.6%	\$312	\$8,491,330	6.7%	
Support Services-Student (31,32,33)	\$118,791	3.9%	\$183	\$121,179	3.3%	\$187	\$5,656,411	4.5%	
Other Campus Costs (35,36,51,52,53)	\$124,174	4.1%	\$191	\$375,663	10.4%	\$579	\$11,487,367	9.1%	

By Program:

Total Operating Expenditures	\$2,929,384	100.0%	\$4,514	\$3,227,000	100.0%	\$4,972	\$114,230,034	100.0%	\$!
Bilingual/ESL Education (25)	\$515,150	17.6%	\$794	\$515,150	16.0%	\$794	\$6,734,792	5.9%	
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,849	0.0%	
Accelerated Education (24,30)	\$148,353	5.1%	\$229	\$384,497	11.9%	\$592	\$13,788,497	12.1%	
Gifted & Talented Education (21)	\$167,937	5.7%	\$259	\$167,937	5.2%	\$259	\$1,309,183	1.1%	
Regular Education (11)	\$1,744,549	59.6%	\$2,688	\$1,745,881	54.1%	\$2,690	\$77,290,696	67.7%	\$!
Special Education (23)	\$353,395	12.1%	\$545	\$413,535	12.8%	\$637	\$15,083,126	13.2%	
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,891	0.0%	

PROGRAM INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	111	20.1%	20.0%	6.8%	15.5%
Career & Technical Education	0	0.0%	0.0%	15.5%	20.9%
Gifted & Talented Education	25	4.5%	4.4%	7.7%	7.5%
Special Education	55	10.0%	9.3%	10.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	6.5	18.6%	10.2%	3.3%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	0.4	1.1%	5.9%	3.3%	3.6%
Gifted & Talented Education	0.4	1.1%	1.7%	0.7%	2.0%
Regular Education	25.8	73.5%	73.3%	78.5%	70.7%
Special Education	2.0	5.7%	8.9%	7.9%	9.8%
Other	0.0	0.0%	0.0%	3.1%	2.8%

- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

[Link to 2007-08 Campus Comparable Improvement Report](#)  
[Link to 2006-07 AEIS Report](#)